

## Environmental Observation Guide for Communication

Student:: \_\_\_\_\_

Date: \_\_\_\_\_

Location: \_\_\_\_\_

Observer(s): \_\_\_\_\_

Activity: \_\_\_\_\_

Activity/task(s) being observed	Ways that typical students communicate (in general ed. environment)	Ways the target student communicates (e.g., laughs, gestures, unintelligible utterances)	Potential communicative behaviors (e.g., requesting a turn, commenting or answering question)	Potential accommodation(s) and/or AT

Adapted 2003 from Wisconsin Assistive Technology Initiative (1997)